

Abstract

481 children completed Attitude Questionnaire constructed by Gash (1993). Five factors were established by factor analysis. It was found that girls have generally more positive attitudes toward children with mental retardation than boys. Primary school children have more positive attitudes toward children with mental retardation than kindergarten and secondary school children in some factors. However, no interaction effect was found in all factors. There were differences between Hong Kong children's attitude and results found by Gash and his colleagues (Gash, 1993; Colley and Gash, 1995).